राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद

विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

An Autonomous Institution of the University Grants Commission

Certificate of Accreditation

The Executive Committee of the
National Assessment and Accreditation Council
is pleased to declare

N. T. R. Government Degree College, Vayalpadu

Valmikipuram, Dist. Annamayya,
affiliated to Sri Venkateswara University, Andhra Pradesh as

Accredited

with CGPA of 2.83 on four point scale

at B^{++} grade

valid up to April 30, 2028

Date : May 01, 2023

Director

EC(SC)/154/ 3ʳᵈ Cycle/APCOGN13303

राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद

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Quality Profile

Name of the Institution : N. T. R. Government Degree College, Vayalpadu

Place : Valmikipuram, Dist. Annamayya, Andhra Pradesh

Criteria	Weightage (W_i)	Criterion-wise Weighted Grade Point ($Cr\,WGP_i$)	Criterion-wise Grade Point Averages ($Cr\,WGP_i/W_i$)
I. Curricular Aspects	100	355	3.55
II. Teaching-Learning and Evaluation	350	1093	3.12
III. Research, Innovations and Extension	110	245	2.23
IV. Infrastructure and Learning Resources	100	320	3.20
V. Student Support and Progression	140	270	1.93
VI. Governance, Leadership & Management	100	253	2.53
VII. Institutional Values and Best Practices	100	290	2.90
Total	$\sum_{i=1}^{7} W_i = 1000$	$\sum_{i=1}^{7}(CrWGP_i) = 2826$	

$$\text{Institutional CGPA} = \frac{\sum_{i=1}^{7}(CrWGP_i)}{\sum_{i=1}^{7} W_i} = \frac{2826}{1000} = \boxed{2.83}$$

Grade = $\boxed{B^{++}}$

29252

S. C. ... (signature)

Director

Date : May 01, 2023

- This certification is valid for a period of *Five* years with effect from May 01, 2023
- An institutional CGPA on four point scale in the range of 3.51 - 4.00 denotes A^{++} grade, 3.26-3.50 denotes A^{+} grade, 3.01-3.25 denotes A grade, 2.76-3.00 denotes B^{++} grade, 2.51-2.75 denotes B^{+} grade, 2.01-2.50 denotes B grade, 1.51-2.00 denotes C grade
- Scores rounded off to the nearest integer

EC(SC)/154/ 3rd Cycle/APCOGN13303

INSTITUTIONAL ASSESSMENT AND ACCREDITATION
(Effective from July 2017)

Accreditation - (Cycle - 3)

PEER TEAM REPORT ON

INSTITUTIONAL ACCREDITATION OF
N. T. R. GOVERNMENT DEGREE COLLEGE
C-27709

Valmikipuram
Andhra Pradesh
517299

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Section I: GENERAL INFORMATION

1. Name & Address of the institution:	N. T. R. GOVERNMENT DEGREE COLLEGE Valmikipuram Andhra Pradesh 517299
2. Year of Establishment	1988
3. Current Academic Activities at the Institution(Numbers):	
Faculties/Schools:	15
Departments/Centres:	15
Programmes/Course offered:	5
Permanent Faculty Members:	23
Permanent Support Staff:	10
Students:	466
4. Three major features in the institutional Context (Asperceived by the Peer Team):	1. • The college caters to the needs of socio-economically backward sections like SC/ST/OBC and Muslim minority 2. • The pollution free green college campus. 3. • Committed leadership with good governance.
5. Dates of visit of the Peer Team (A detailed visit schedule may be included as Annexure):	Visit Date From : 26-04-2023 Visit Date To : 27-04-2023
6. Composition of Peer Team which undertook the on site visit:	

	Name	Designation & Organisation Name
Chairperson	DR. MUTHUCHELIAN KRISHNASAMY	Vice Chancellor, PERIYAR UNIVERSITY SALEM
Member Co-ordinator:	DR. PROF ELANGBAM NIXON SINGH	Professor, Mizoram University
Member:	DR. PARVATHY APPAIAH	FormerPrincipal, FIELD MARSHAL K M CARIAPPA COLLEGE
NAAC Co - ordinator:	Dr S Sreenivasa	

Observations (Strengths and/or Weaknesses) on each qualitative metrices of the key Indicator under the respective criterion(This will be a qualitative analysis of descriptive nature aimed at critical analysis presenting strength and weakness of HEI under each criteria)

Criterion1 - Curricular Aspects (Key Indicator and Qualitative Metrices(QlM) in Criterion1)	
1.1	Curricular Planning and Implementation
1.1.1 QlM	**The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment**
1.2	Academic Flexibility
1.3	Curriculum Enrichment
1.3.1 QlM	**Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**
1.4	Feedback System

Qualitative analysis of Criterion 1

The NTR Government Degree College, Valmikipuram affiliated to Sri Venkateshwara University, Tirupati, which is situated in hilly rural area, and offers its students coming from humble marginalised communities three years Bachelor Degree in Arts, Science and Commerce under CBCS. College follows a common core syllabus as well as curriculum, prepared by the Andhra Pradesh State Council of Higher Education (APSCHE). The university prepares Annual Academic Calendar and the college follows it strictly. Curriculum is circulated to the staff and students at the beginning of every semester. Semester wise academic plans are prepared and implemented by the staff. Staff meetings are held to review the coverage of syllabus. Study Projects and historical / educational / botanical tours are also organized. All teaching faculties have to upload the details of their daily classwork in the OTLP App everyday without fail. To integrate professional Ethics, gender equality, human values, environment sustainability into the curriculum, the college conducts curriculum reviews of its programme on regular basis. Feedback from the students is collected through online. Feedback is analysed and necessary steps are taken to reach student satisfaction. But the whole process should be more strengthened and effective. Departments of the college organize field trips (curriculum-embedded for the Department of Social Work), Webinars, Student Paper Presentations and Projects to supplement and complement the prescribed curriculum. The IQAC of the College periodically meets to monitor the scheduled time period for completion of syllabus. Role and functions of IQAC should be more highlighted to build an overall academic environment for healthy and robust curriculum design. Academic flexibility upto 20% is made available to the respective universities in the state of Andhra Pradesh.

Criterion2 - Teaching-learning and Evaluation (Key Indicator and Qualitative Metrices(QlM) in Criterion2)	
2.1	Student Enrollment and Profile
2.2	Student Teacher Ratio
2.3	Teaching- Learning Process
2.3.1 QlM	**Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences using ICT tools**
2.4	Teacher Profile and Quality
2.5	Evaluation Process and Reforms
2.5.1 QlM	**Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient**
2.6	Student Performance and Learning Outcomes
2.6.1 QlM	**Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website and attainment of POs and COs are evaluated**
2.7	Student Satisfaction Survey

Qualitative analysis of Criterion 2

The institution has a transparent admission procedure. It conducts remedial classes at the commencement of every program for slow learners of second and third-year students to enhance their subject and knowledge. The college conducts bridge / orientation courses for first year students to familiarize them with new concepts. The students are motivated to participate in co-curricular activities, unit tests, assignments, student seminars, quiz programmes, group discussions and debates. In addition to the conventional methods of teaching, the institute supports experiential learning, project based and participative learning with different methods. Students have acquired participative learning experience on current issues. This method also includes group-discussion, quiz, role play sessions, etc. The student seminars are conducted in all departments of the college. Students are guided by their faculty on data collection, analysis and report writing. Internal Quality Assurance Cell strives towards qualitative teaching through various constructive policies. Most of the teachers of the college use ICT enabled tools. The institute has Wi-Fi facilities, virtual classrooms, and digital classrooms. Faculty uses virtual class rooms to share or to deliver expert lectures. The College uses LMS to promote e-learning and encourages joining online courses. Continuous evaluation is made through assignments, student seminars, Group Discussion, Project Works, Field Visit / Field Work, participation in NSS camps, Clean & Green program. The performance of the students is displayed on the notice board and communicated to the students. There is transparency in the internal assessment. The criterion adopted is as directed by the affiliating University. Mentoring system has been practised in the college and mentors have been identified. Internal test and semester exams are conducted according to the calendar of events prescribed by the affiliating university. Students are given unit tests by the entire teaching faculty for all the semesters. The College adopts outcome-based education rather than input oriented bell-shaped curve of learning. The prescribed mechanism is followed by the institution to communicate the learning outcomes to the teachers and students. In this college program outcomes are assessed and Program Assessment Committee concludes the PO attainment level. At the end of each semester, University conducts end examinations. Based on the result published by university, the course outcomes are measured. Faculties should take special care to enhance the general communicating skill of the students. More teachers to be appointed for the growth of the institution.

Criterion3 - Research, Innovations and Extension (Key Indicator and Qualitative Metrices(QIM) in Criterion3)	
3.1	Resource Mobilization for Research
3.2	Innovation Ecosystem
3.2.1 QIM	**Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge**
3.3	Research Publications and Awards
3.4	Extension Activities
3.4.1 QIM	**Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five years.**
3.4.2 QIM	**Awards and recognitions received for extension activities from government / government recognised bodies**
3.5	Collaboration

Qualitative analysis of Criterion 3
NTR Govt. Degree College has been trying to build up a research culture inside the campus. Few faculties have published their research papers in peer-reviewed journals and few have taken up minor research projects from UGC. The Institution has collaboration with universities and has signed few MOUs with other institutions and industries to promote the transfer of knowledge and skills of the students. The college conducts extension activities to promote the institute-neighbourhood community to sensitize the students toward community needs. The NSS units of the college are the most important channel through which the service to the community is planned and executed. Since its inception, the college has two units of NSS with 100 students enrolled in each unit. The two NSS units of the College are involved in the networking of community. In the adopted village, the NSS volunteers have carried out various activities like cleaning the sewage canals, roads, and streets, conduct of health camps for both animals and humans and awareness activities. The student volunteers participated in the Janma Bhoomi – Maa Vooru (A State Government Proposed Program) program. NSS units also conducts blood donation camps every year in the college. To make the society plastic free the students collected plastic in the College campus and on the roads. They created awareness among the uneducated and illiterate villagers on many issues like sanitation of their surroundings, need for being clean and need for woman education. The students have actively participated in the sensitization of villagers to construct toilets. The students of the college worked as volunteers in regularizing the queues during the General elections in 2019 and during the annual festival in the town: "Gangamma Jatara". The college needs to start NCC wing. More linkages and MoUs should be signed with nearby colleges, industries, and other organizations. Exchange of students and faculties may be initiated. Mobilisation of more resources for research need to be explored.

Criterion4 - Infrastructure and Learning Resources (Key Indicator and Qualitative Metrices(QlM) in Criterion4)	
4.1	Physical Facilities
4.1.1 QlM	**Availability of adequate infrastructure and physical facilities viz., classrooms, laboratories, ICT facilities, cultural activities, gymnasium, yoga centre etc. in the institution**
4.2	Library as a Learning Resource
4.2.1 QlM	**Library is automated using Integrated Library Management System (ILMS), subscription to e-resources, amount spent on purchase of books, journals and per day usage of library**
4.3	IT Infrastructure
4.3.1 QlM	**Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection**
4.4	Maintenance of Campus Infrastructure

Qualitative analysis of Criterion 4

The college has an area of 4.51 Acres of land and a moderate physical infrastructure with the built up area of 3679.52 Sqm. The college has 14 classrooms, Central Library, Reference and Reading Room, Two Computer Labs, Five Science Labs, ELL/JKC Lab, 16 Station multi gym room, two separate staff rooms for Women, Women waiting hall with attached washroom, virtual class room, Career Guidance Cell, Women Empowerment Cell, Seminar Hall, IQAC Room, RO water filter plant, one playground for various kind of games and sports and other amenities for the students and staff. There are 4 LCD projectors, 2 LED TVs, 3 Smart TVs for exclusive use in class rooms. The different departments put together have 116 Computers in all. The college has installed MANA TV Facility a dedicated TV Channel to telecast live lessons to students which are taught by faculty members from different colleges. There is an English language lab equipped with 30 Systems supported by a 7.5KV UPS. Besides, the Jawahar Knowledge Centre was established in the college in the year 2008-09. There 30 Laptops and 30 Tabs in the JKC Lab are provided by the APSSDC. The college has 20 KWP grid tied Solar Power Plant.

The library of the college is partially automated and with nearly 13000 books and other resources. Database of the library holdings are automated with SOUL 2.0 Software in the year 2010 and subsequently whatever books purchased under different schemes are automated. Online journals through N-List is available wherein faculty members and students can access many e-journals and e-books. Reprographic service is also available and students are permitted to take photocopies of study materials. Internet facility is provided to refer to extra study material, journals, and periodicals through websites. The Institution frequently updates IT facilities through IQAC and a committee headed by the Principal, Vice-Principal, and a Senior Lecturer. The committee, IQAC and department of computer applications monitor the internet facilities of the college. Necessary repairs and updates of the systems and other IT facilities are being carried out as and when required. Most of the faculties take classes with IT support. The college has 3 Digital/Smart class rooms equipped with LCD Projectors and internet facility to improve the quality of teaching and learning process. Virtual class room is equipped with an OH Projector and LCD projectors to provide access to online classes and lectures given by subject experts and different lecturers across the state. Sanitary facilities should be improved and more toilets and washrooms built. Conditions and facilities of the classrooms should be modernised and improved. Hostels especially for girls are needed. Canteen facility is not sufficient. It is in a poor shape

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Criterion5 - Student Support and Progression (Key Indicator and Qualitative Metrices(QIM) in Criterion5)	
5.1	Student Support
5.2	Student Progression
5.3	Student Participation and Activities
5.4	Alumni Engagement
5.4.1 QIM	**There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services**

Qualitative analysis of Criterion 5
Formal Students' Council do not exist in the college but students' representation in different committees or cells is partially visible. A fair number of students of the college get financial assistance and support provided by the Government of Andhra Pradesh in the form of scholarships and fee reimbursement. Students' Aid fund of the institution is distributed to the economically weaker sections of the students who are not in receipt of any other scholarship. Certain endowment scholarships are also provided to the students who perform well in the University Examinations. The student support system services such as Grievance Redress, Career Guidance, Anti-ragging, Placement Cell, Remedial Coaching, Sports, Gymnasium, and Women Empowerment etc. are established. Value added certificate courses are provided. Coaching has been given to the students for various entrance examinations. The institution helps the students in the placement process through Career Guidance and Counselling cell and Jawahar Knowledge Centre (JKC). Various skill development programmes are arranged for students by APSSDC. The college has a registered alumni association which incorporated passed out students such as teachers, lecturers, corporate employees, business men, political leaders, media reporters, and police officers and so on. The alumni committee meets twice or thrice a year. They are managing two *WhatsApp* groups of alumni and share different kinds of information. Alumni should extend its hand in the form of financial assistance for development. Career Guidance or Counselling cum Placement Cell should be more active in the college. The cell should arrange communicative English course, proper job-oriented training, and campus-placement

Criterion6 - Governance, Leadership and Management (Key Indicator and Qualitative Metrices(QlM) in Criterion6)	
6.1	Institutional Vision and Leadership
6.1.1 QlM	**The governance and leadership is in accordance with vision and mission of the institution and it is visible in various institutional practices such as decentralization and participation in the institutional governance**
6.2	Strategy Development and Deployment
6.2.1 QlM	**The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, deployment of institutional Strategic/ perspective/development plan etc**
6.3	Faculty Empowerment Strategies
6.3.1 QlM	**The institution has effective welfare measures and Performance Appraisal System for teaching and non-teaching staff**
6.4	Financial Management and Resource Mobilization
6.4.1 QlM	**Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)**
6.5	Internal Quality Assurance System
6.5.1 QlM	**Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities**

Qualitative analysis of Criterion 6
The institution's governance, leadership, and management practices are intended to help to achieve its vision, mission, and goals. The Commissioner of Collegiate Education, Andhra Pradesh, Vijayawada communicates to the Principal of the institution on different issues in the functioning of the college. At the Institutional level, the Principal communicates the responsibilities to the members of the staff through meetings of staff council, teaching faculty and conveners of the different administrative committees. Commissionerate of Collegiate Education (CCE), A.P. is the apex body about governance, administration, and service matters for all the Government Degree Colleges in the state. College Planning and Development Council (CPDC) exist in the college. The Principal is the academic and administrative Head of the Institution. The teaching and non-teaching staff work together with him for the smooth functioning of the college. Various departments, conveners of various committees and other members of staff are involved in the academic activities of the college. The Teaching and Non-Teaching staff under the chairmanship of the Principal meets regularly and take decisions for the smooth running of the college. There is a mechanism for the performance appraisal in the form of Annual Self-Appraisal Report (ASAR) in the proforma designed by the CCE. It includes the performance in multiple activities like teaching, results achieved, research & publications, co-curricular and extracurricular activities, etc. The Principal periodically evaluates the various service parameters of the faculty in the form of Confidential Reports (ACRs). The overall performance of the non-teaching staff is evaluated by the principal and confidential reports are collected and kept in the college office. These reports are submitted to RJDCE. For service matters of the staff of the institution, Govt Service Rules and UGC statutory rules are followed. The college spends money every year on repairs and maintenance of the capital assets and properties of the college. This college has established an Internal Quality Assurance Cell (IQAC) in 2007 as per NAAC recommendations and IQAC meetings are held regularly. 85% of the recommendation of previous NAAC cycle has been implemented. However, the IQAC should be activated more to bring quality improvement.

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Criterion7 - Institutional Values and Best Practices (Key Indicator and Qualitative Metrices(QlM) in Criterion7)	
7.1	Institutional Values and Social Responsibilities
7.1.1 QlM	Measures initiated by the Institution for the promotion of gender equity and Institutional initiatives to celebrate / organize national and international commemorative days, events and festivals during the last five years
7.1.4 QlM	Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic diversity and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)
7.2	Best Practices
7.2.1 QlM	Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual
7.3	Institutional Distinctiveness
7.3.1 QlM	Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Qualitative analysis of Criterion 7

The NTR Govt. Degree College takes measures to ensure the gender equality among college students and staff. They conduct awareness programs every year for boys and girls. The college provides separate toilets for the both genders, separate wash room cum ladies waiting room for girl students. Women Empowerment Cell (WEC) of the college organises special awareness sessions with police department particularly with women staff. They promote the importance of girl education through conducting programs like "Beti Bachavo and Beti Padavo." The college also conducts awareness programmes to students in maintaining good health and hygiene in association with ICDS of local bodies. Students visit their local areas and bring awareness to school girl students regarding nutrition, health and on precautions to be taken during pregnancy. The college also conducts awareness programs on child abuse and women trafficking. The college's WEC organizes seminars with the cooperation of local women and celebrate International Women's Day. Academic and Administrative Audit (AAA) have been carried out every year. Internal Green audit is conducted at the beginning of every monsoon season to protect and enrich the green cover on the campus. Plantation activity is carried out in and around the campus with the help and assistance of Forest Department and others. Every Friday is observed as Plastic Free Day and every Saturday as Vehicle Free Day to minimize the pollution in the campus. Greenery has been maintained in the campus with utmost care. The college is harvesting the rain water in pits in the campus. A 20 kW grid connected Solar Power Plant has been installed in the campus so that usage of non-renewal power is greatly reduced. The college provides equal opportunities and treat all students equally, irrespective of their cultural, regional, linguistic, communal, and socio-economic differences. The college has developed a best practice of ICT Based Learning. The use of ICT simplifies students and staff in the teaching learning process to the great extent by minimizing the hand written documents. The college has set up language lab, computer application lab and IT facilities. A fair number of poor students face some problems in the preparations of allotted digital assignments due to lack of computer and internet skills. Again, many computers with good specifications that are compatible with advanced software applications are required.

Section III: OVERALL ANALYSIS based on Institutional strengths. Weaknesses, Opportunities & Challenges(SWOC)(up to 500 words)

Overall Analysis

Strength:

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- College has its own green campus.

- Effective NSS and other cells engaged in extensive outreach activities

- Transparency in academic and financial management

- Co-operation and good rapport among teaching, non-teaching, and students' community

- Vibrant extension activities

Weaknesses:

- Insufficient number of course/subjects as well as teaching faculties and support staff
- Insufficient number of classrooms/labs .
- Lack of Add-on job-oriented/professional subject and courses
- Poor communication skills of the students
- Lack of motivation for research
- Lack of hostel facilities for the poor rural students

Opportunities:

- Scope for introduction of some more UG and PG programmes/streams

- Introduction of more job-oriented add-on professional and skill-oriented courses
- Scope to introduce soft-skill training and Communication skills
- To create a synergy with neighbouring institutions/organizations
- To develop a professional sports hub
- To collaborate with institutions and rural industries of national repute

Challenges:

- To increase the intake of students
- To increase the English communication skills among students
- To develop Academia-Industry collaborations
- To motivate the students to take up higher studies
- Building up students' hostels especially girls' hostel
- To meet global standards in research and innovations

Section IV: Recommendations for Quality Enhancement of the Institution

(Please limit to **ten major ones** and use telegraphic language) (It is not necessary to indicate all the ten bullets)

- 1. Start PG courses in Commerce, Computer Science and Arts. Start soft skill courses for all students

- 2. Infrastructural development like construction of more classrooms, laboratories. Construction of canteen within the college campus

- 3. Enhancement of scope, activity, and functions of career counselling cum placement cell

- 4. Hostels for both boys and Girls

- 4. Hostels for both boys and Girls

- 6. Industrial/Institutional collaboration for the benefit of innovation in college

- 7. Introduction of NCC in the college

- 8. Consultancy activities should be initiated in the college.

- 9. Students' enrolment should be increased.

- 10. Effective policy should be taken by the Higher Education Department to appoint the college teachers for research guidance. Recruitment of more teachers is needed.

I have gone through the observations of the Peer Team as mentioned in this report
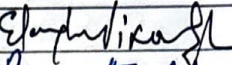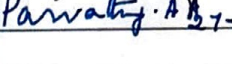
Signature of the Head of the Institution

Seal of the Institution

PRINCIPAL
NTR GOVT DEGREE COLLEGE
VALMIKIPURAM ANNAMAYYA D

Parvathy. A A

Sl.No	Name		Signature with date
1	DR. MUTHUCHELIAN KRISHNASAMY	Chairperson	27/4/23
2	DR. PROF ELANGBAM NIXON SINGH	Member Co-ordinator	
3	DR. PARVATHY APPAIAH	Member	Parvathy·A 27-4-23
4	Dr S Sreenivasa	NAAC Co - ordinator	

Place Valmikipuram

Date 27/4/23

27/4/23

(Dr P. BABU)
PRINCIPAL

PRINCIPAL
NTR GOVT DEGREE COLLEGE
VALMIKIPURAM ANNAMAYYA D:

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